

ANTI-BULLYING PLAN 2023

Asquith Girls High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Asquith Girls High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour Code for Students, PBL, XCEL Values, Harmony Week, International Women's Day
Term 2	Spirit Week, Reconciliation Week, Year Meetings address the Anti-Bullying policy
Term 3	National Day of Action Against Bullying and Violence, R U OK? Day
Term 4	Mental Health Month, Bandanna Day

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	PBL, XCEL Values and Student Behaviour Strategies
Term 2	Student Mediations, Trauma Informed Practice
Term 3	Anti-bullying Awareness, Inclusive Education
Term 4	Restorative Justice Practices

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Induction to XCEL values, PBL practice, student code of conduct and student behaviour strategies
- Induction and access to the AGHS Online Manual, including behaviour management and wellbeing flowcharts
- Inducted to faculty expectations by Executive staff
- New Executive staff inducted to the AGHS Behaviour Support and Management Plan

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Anti-bullying policy, behaviour code for students, PBL, XCEL values, Welcome and Information Nights
Term 2	Student Led Conferences enhancing community connections, P&C Night - Accidental Counsellor, TTFM, XCFI Assemblies
Terms 3	Student Led Conferences enhancing community connections
Terms 4	Presentation Day to celebrate student success, XCEL Assemblies

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

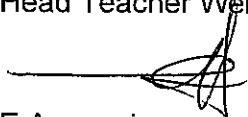
Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- All staff at Asquith Girls High School are teachers of wellbeing. If disagreements or difficulties arise between students, the school uses restorative justice practices to move past these matters respectfully
- Year Meetings occur three times a term for each cohort. These sessions each include an activity for student's to engage with social, emotional or inclusive learning
- Vertically grouped social and emotional learning opportunities through the Sisters in School program
- The school observes a number of significant awareness days and weeks, including but not limited to: Harmony Week, National Day of Action Against Bullying, R U OK? Day and Mental Health Month
- Cohorts each take part in wellbeing programs designed to promote positive psychology and connections, including but not limited to: Year 7 Camp, RAISE Mentoring, Youth Aware of Mental Health (YAM), LifeReady Week and GPs in Schools

Completed by: N Ravenscroft

Position: Head Teacher Wellbeing

Signature:



Date: 06/04/2023

Principal name: E Amvrazis

Signature:



Date: 06/04/2023