

# ASQUITH GIRLS HIGH SCHOOL STUDENT INSTRUCTIONS FOR GOOGLE CLASSROOM



## Asking Questions About Work Set for a Lesson

Note: comments posted this way will be seen by the whole class

Use this method if you have a question about the work for the lesson

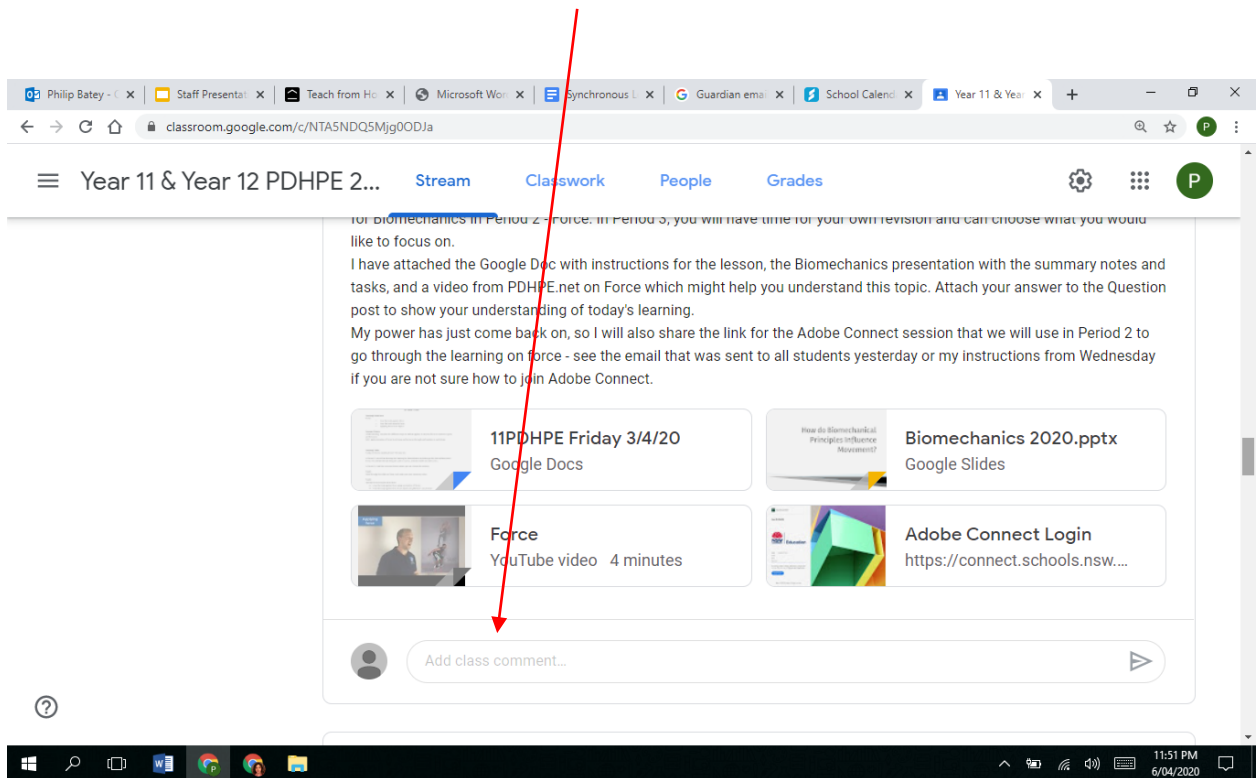
Step 1 – Go to the class that you plan to work on

The screenshot shows the Google Classroom interface. At the top, there are browser tabs for 'Philip Batey - Outlook Web App', 'Synchronous Learning Model - G...', and 'Classes'. The address bar shows 'classroom.google.com/h'. The main content area displays a grid of class cards. The cards include: 'Year 12 Careers' (81 students), 'Year 11 Careers' (59 students), 'Year 10 Careers' (102 students), '7E Numeracy AGHS 2...' (17 students, due Wednesday, Probability), 'Year 7 2020 - 7TEAM' (112 students), 'Year 11 & Year 12 PDH...' (46 students, due tomorrow 11:59 PM - Provide TWO examples that sho...), 'AGHS Wellbeing Team' (Melonie Farrugia), and '12PDHPE' (31 students, due Thursday 2:00 PM - 11 PDHPE - Assessment Task 1). A red arrow points from the top of the page down to the 'Year 11 & Year 12 PDHPE 2020-21' class card.

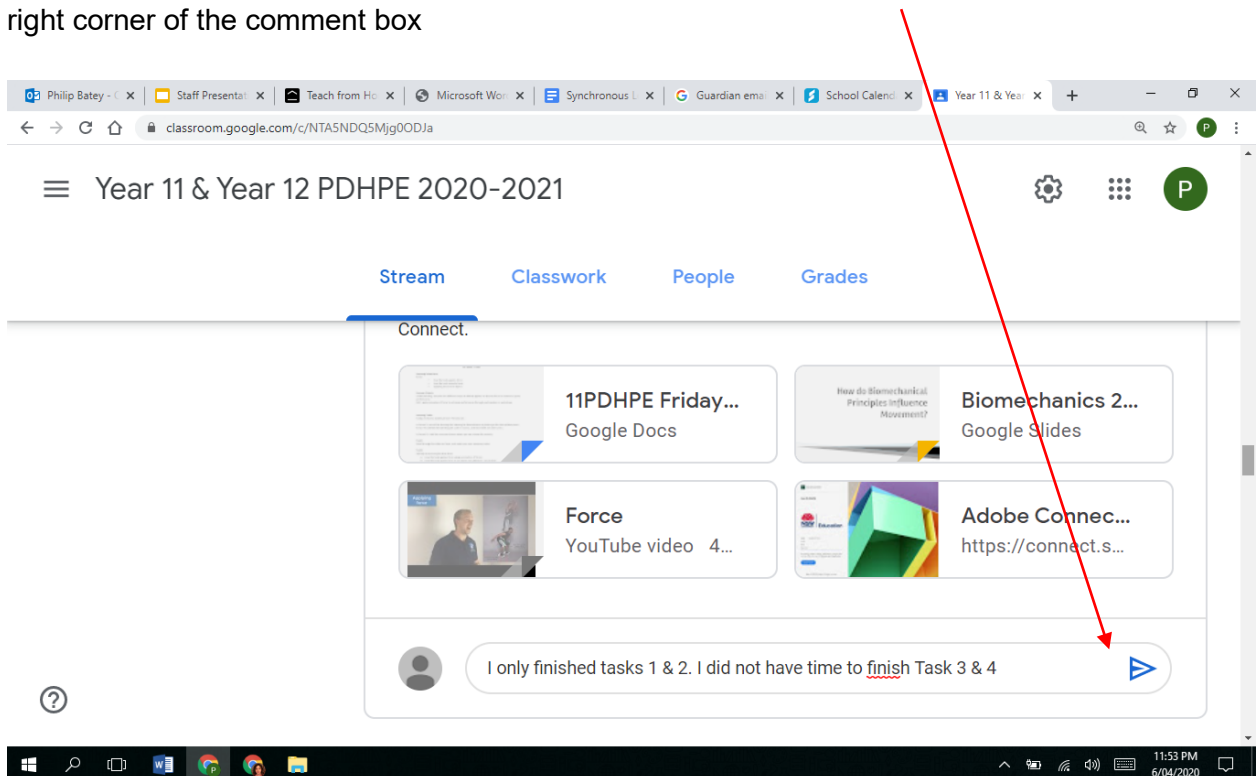
Step 2 – in the *Stream* section of the page, locate the lesson that you will be working on today

The screenshot shows the 'Stream' section of the Google Classroom page for the 'Year 11 & Year 12 PDHPE 2020-21' class. The 'Stream' tab is circled in red. A post by Philip Batey, dated Apr 3 (Edited Apr 3), is visible. The post content is: 'Work for Mr Batey's class Friday 3/4/20: Well done everyone - you have made it to the end of Core 1. In our double period today, we learn about the last syllabus point for Biomechanics in Period 2 - Force. In Period 3, you will have time for your own revision and can choose what you would like to focus on. I have attached the Google Doc with instructions for the lesson, the Biomechanics presentation with the summary notes and tasks, and a video from PDHPE.net on Force which might help you understand this topic. Attach your answer to the Question post to show your understanding of today's learning. My power has just come back on, so I will also share the link for the Adobe Connect session that we will use in Period 2 to go through the learning on force - see the email that was sent to all students yesterday or my instructions from Wednesday if you are not sure how to join Adobe Connect.' Below the post are four attachments: '11PDHPE Friday 3/4/20 Google Docs', 'Biomechanics 2020.pptx Google Slides', 'Force YouTube video 4 minutes', and 'Adobe Connect Login https://connect.schools.nsw...'. A red arrow points from the top of the page down to the post by Philip Batey.

**Step 3** – Type your question into the *Add class comment* box at the bottom of the post.



**Step 4** – To submit the question that you have typed, click on the blue triangle in the bottom right corner of the comment box



**Remember:** These messages can be seen by all members of the class. Please carefully consider the details and content of your question before you make any posts here